

ASSOCIATION FOR THE STUDY OF MODERN AND CONTEMPORARY FRANCE

SCHOOLS LIAISON AND OUTREACH FUNDING INITIATIVE

The Association for the Study of Modern and Contemporary France is delighted to announce its new Schools' Liaison and Outreach Funding Initiative for 2018-2019.

This funding initiative is offered in the light of the commitment of the Association to:

- promote the learning of French in its social, political, historical and cultural context in schools to prepare pupils for the diversity of content of current UK French degrees;
- assist teachers who wish to engage in personal intellectual development in subjects relating to those which they are teaching which will enrich their provision and enable them to help students to bridge the gap between school and university;
- support members of the Association in their initiatives to promote such French teaching in schools.

The Association will consider proposals for funding for teacher- or pupil-focused events which fulfil the above objectives. The event should deal with subjects pertinent to the syllabus of relevant sixth-form qualifications and examining boards.

For example, the current AS/A level in England and Wales includes topics such as immigration, integration and multiculturalism; contemporary youth culture; France 1940 –50; the Occupation and Resistance; and the context of set films. The content of the event is also expected to reflect the academic areas of concern of the Association. More information about topics and activities which can be of interest to schools is available [here](#).

Excluded is support for events which are part of existing recruitment activities for the institution(s) concerned. The emphasis will be on collaboration and on the diffusion of skills and knowledge.

There are two rounds of funding applications per year with a maximum amount of **£500** per successful application. The number of awards made per year will be dependent on funding available and the quality of applications. The Association reserves the right not to make an award in any given year if the quality of the applications received does not warrant such.

Applications must be put forward by a member of the Association. Ideally organising teams will include partners from the secondary and higher education sectors. Within this network a Main Applicant should be identified as the principal organiser with whom the Association will correspond.

The principal criteria for selection will be (i) the coherence of the theme and activities proposed for the event and their relevance for the Schools' Liaison and Outreach aims of the Association; (ii) the plans for promoting the event and thereby the work of the ASMCF and (iii) the plans for following up on the contacts made across the secondary and higher education sectors at the event.

Applicants should include in their application: (i) details of the event including: a rationale for its theme and activities; a description of the target audience; date, time and location of event; anticipated numbers of participants; plans for advertising and recruiting to the event; (ii)

details of the organising team members and their institutions; (iii) details of any professionals / practitioners to be invited; (iv) plans to follow up on the networks established by the event; (v) breakdown of the costs to be incurred.

Successful applicants will be expected to fully promote the Association to all those attending the event and produce a full report on proceedings to include material suitable for diffusion via the website and social media.

There is an expectation that institutions will supplement the Association's grant in terms of the costs involved in organising the event (for example, provision of rooms, basic administrative costs), and the level of additional support offered will be taken into consideration in the allocation of the award.

Application deadlines:

31 August 2018 for activities taking place between September 2018 and February 2019.

28 February 2019 for activities taking place between March and September 2019.